

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Ben Leishman
 Requested By

Bill Number HB 234

Office of the Legislative Fiscal Analyst
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Fax/Electronic Mail Transmittal

Date:	<u>December 23, 2007</u>
Name:	<u>Ben Leishman</u>
Fax Number:	

Please return to Fiscal Analyst by: December 28, 2008

TITLE OF BILL: KINDERGARTEN ASSESSMENT AMENDMENTS by Representative LaWanna Lou Shurtliff

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$1,578,431	\$1,616,313
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$1,578,400	\$1,616,300

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits	\$1,578,431	\$1,616,313
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$1,578,400	\$1,616,300

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)

Cathy Dudley MSP Budget and Property Tax Specialist 538-7667 #####
 Prepared By Title Agency USOE Phone No. Date
 Bill Number: HB 234 Bill Title: KINDERGARTEN ASSESSMENT AMENDMENTS

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 42-44 would generate a cost increase.

F. Expenditure Impact Details (Ties to totals in Section C)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

Because of this legislation, kindergarten teachers would need to have an extended contract to fulfill the requirements of this bill. As shown on the attached spreadsheet and for an additional 5 contract days, it would cost \$1,578,431.03 in FY09 and, as a result of growth and inflation of approximately 2.4%, \$1,616,313.37 in FY10.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools:

School districts and charter schools will have to extend their kindergarten teachers' contract approximately five days.

Businesses and Associations:

Individuals:

Implementing this bill will enable kindergarten students the opportunity for appropriate assessment to start their education years.

Narrative Description of Bill:

This bill encourages each school to schedule the assessment of the kindergarten student early enough before the starting date of school so that a kindergarten student's parent or guardian has time to develop the child's needed skills as identified by the assessment. It is estimated that this early assessment will take about five extra days of a teacher's contract.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.